

Educator Evaluation Summary for 2022-23 Staff Evaluation Score and Rating Distribution and Data Submission

This summary of your approved 2022-23 Educator Evaluation plan should be used as a resource when calculating scores and ratings for teachers and principals and when submitting staff evaluation data to the Department for the October 20, 2023 staff evaluation data submission deadline.

The Educator Evaluation summary is broken up according to the type of scores and ratings needed for a group of educators and is divided into two columns – required subcomponent and optional subcomponent. Each section outlines the evaluation components that should be submitted to the Department, as well as the basis of the scores and ratings. Sections are organized by the measures/evidence/assessments indicated in the Educator Evaluation plan, variance, and/or supplemental form.

Important to note: ALL educators should have only ONE SET of scores and ratings.

Evaluation Plans Approved under Education Law §3012-d (prior to 1/1/2020, "APPR" plans)

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.

These scores and ratings include those NOT based on State-provided growth scores and/or NYS grades 3-8 ELA/math assessments, where applicable.

Teachers AND principals whose original measures/assessments indicated in Tasks 2/7 of an APPR plan utilize any of the following should have evaluations based on the Alternate SLOs* included in either Task 2/7 Transition of the approved plan or Supplemental Form for Alternate SLOs:

Individual State-provided growth scores

- *grades 4-8 ELA/math teachers and most principals (those in buildings that contain any of the grades 4-8 and grades 9-12 principals)*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS grades 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- *could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only*

* In most LEAs, only a subset of evaluations will be based on Alternate SLOs.

Evaluation Plans Approved under Education Law §3012-d, as amended in 2019 (after 1/1/2020, "Educator Evaluation" plans)

All evaluations will be based on the measures/assessments included in Task 2/7 of the Educator Evaluation plan.

These scores and ratings will include those based on NYS assessments, as applicable, per the approved plan.

Variance or Supplemental Removal form approved in conjunction with existing Educator Evaluation plan*

Measures in the Educator Evaluation plan should be replaced by any corresponding measures/evidence/assessments included in the approved variance or form.

* Applicable to plans approved under Education Law §3012-d and Education Law §3012-d, as amended in 2019

Accessing the Education Evaluation Summary

This Educator Evaluation Summary is posted in the IRS Portal (IRSP). Regional Information Centers have a copy of the Educator Evaluation Summary for each district and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

Additional Resources

The [Resources for Staff Evaluation Data Collection and Submission](#) contains a guide to using the Educator Evaluation Summary, as well as further information and resources on staff evaluation data. For questions regarding the Educator Evaluation Summary or staff evaluation data, please contact EvalData@nysed.gov.

Evaluation plan includes REQUIRED subcomponents only; optional subcomponents not used

- > Student performance for these educators is based on the REQUIRED student performance subcomponent.
- > The optional student performance subcomponent is not used.
- > Educator performance is based on the REQUIRED (principal/supervisor and independent evaluator) subcomponents.
- > The optional (peer) observation/school visit subcomponent is not used.

STUDENT PERFORMANCE	Tasks 2/7 and 3/8 of Evaluation Plan
REQUIRED: REQSP (0-20 score)	OPTIONAL NOT USED: DO NOT SUBMIT OPTSP

SLO from Task 2/7

TEACHERS

Collectively attributed results

Collectively attributed results: Living Environment Regents

- > All Teachers

PRINCIPALS

Collectively attributed results

Collectively attributed results: Living Environment Regents

- > All Principals

EDUCATOR PERFORMANCE (observation/school visits)	Task 4/9 of Evaluation Plan
REQUIRED: REQOB (1.00 4.00 rubric score or 0.00)	OPTIONAL NOT USED: DO NOT SUBMIT OPTOB

Teachers and principals: 90% Principal/Supervisor, 10% Independent Evaluator

HEDI Ranges (all educators) > Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OVERALL RATING: OCRXX (rating only)	Based on student performance and observation/school visit ratings using the evaluation matrix
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Providing evaluation results to educators:

- Scores and ratings should be provided to educators no later than September 1.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) required student performance subcomponent score [REQSP], (2) student performance category rating, (3) required teacher observation/principal school visit subcomponent score [REQOB], (4) teacher observation/principal school visit category rating, and (5) overall rating [OCR].